

Name: \_\_\_\_\_

## Geometry – Final Exam Review



- GET ORGANIZED. Successful studying begins with being organized. Gather up all of your notes and review packets from this semester. **Bring this packet with you to class every day.**
- DO NOT FALL BEHIND. Do the problems that are assigned every night and come to class prepared to ask about the things you could not do.
- GET SERIOUS. The grade you earn on this exam is worth 20% of your semester grade.
- MAKE NOTES AS YOU WORK. As you do these problems, you will come across formulas, definitions, and examples that you will want to put on your notecard.
- START YOUR NOTECARD NOW: Your notecard must be in your own writing. You may put on it anything you think will help you on the exam. You may use the front and back. You will turn it in with your exam.
- There is nothing on the exam that is not reviewed. There is nothing on the exam that you have not studied this year. You will turn in your review packet after you take your test.
- This packet is worth a 1-weight quiz grade. This grade is based on:
  - ✓ Completion. I will check each day to make sure that day's work is done.
  - ✓ Correctness. I will check random problems to make sure they are correct, or that you made corrections as needed. **Make corrections in another color!**
  - ✓ Participation. I will keep track of people who work during class, ask questions, and answer questions. Everyone needs to participate in class discussions at least three times.

Date	Assignment	<input checked="" type="checkbox"/>
Friday, June 1	Chapter 7	
Monday, June 4	Chapter 8	
Tuesday, June 5	Chapter 9	
Wednesday, June 6	Chapter 10	
Thursday, June 7	Chapter 11	
Friday, June 8	Make notecard	



**Simplify the ratio.**

1.  $\frac{7 \text{ cm}}{21 \text{ cm}}$

2. 18 ft: 9 ft

3.  $\frac{9 \text{ months}}{1 \text{ year}}$

4.  $\frac{1 \text{ ft}}{8 \text{ in}}$

5.  $\frac{2 \text{ ft}}{3 \text{ yds}}$

**Solve these proportions by cross-multiplying. Use the distributive property, if needed. Show your work!**

6.  $\frac{x}{5} = \frac{6}{4}$

7.  $8:3 = x:6$

8.  $\frac{2}{9} = \frac{x+2}{8}$

9.  $\frac{x+4}{5} = \frac{3x-2}{10}$

Proportion:

**Set up a proportion to solve the following problems.**

10. If 25 Popsicles cost \$20.00, then how much will 42 Popsicles cost?

Proportion:

11. Thomas finished 50 problems in 20 minutes. At this rate, how many problems can he do in 30 minutes?

Proportion:

**In #12-15 use the following situation to answer the questions.**

In 1984, Yogi Berra managed the New York Yankees. That year the Yankees won 87 games and lost 75 games.

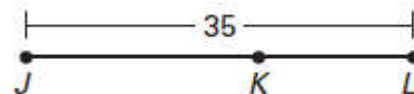
12. Find the ratio of wins to losses.

13. Find the ratio of wins to the number of games played.

14. Find the ratio of losses to wins.

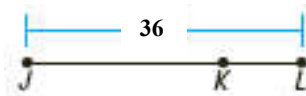
15. Find the ratio of losses to the number of games played.

16. In the diagram,  $JK : KL$  is 3: 2 and  $JL = 35$ . Find  $JK$  and  $KL$ .



$x = \underline{\hspace{1cm}}$   $JK = \underline{\hspace{1cm}}$   $KL = \underline{\hspace{1cm}}$

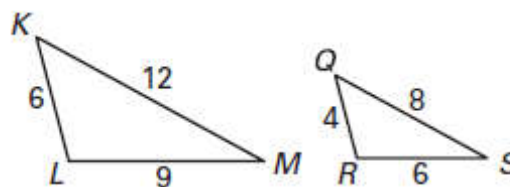
17. In the diagram,  $JK : KL$  is 7 : 2 and  $JL = 36$ . Find  $JK$  and  $KL$ .



$x = \underline{\hspace{1cm}}$   $JK = \underline{\hspace{1cm}}$   $KL = \underline{\hspace{1cm}}$

**In the diagram,  $\triangle KLM \sim \triangle QRS$ .**

18. List all pairs of congruent angles.

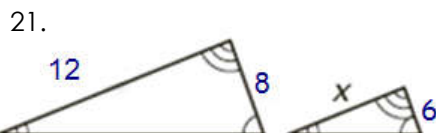


19. Fill in the blanks with the correct sides.

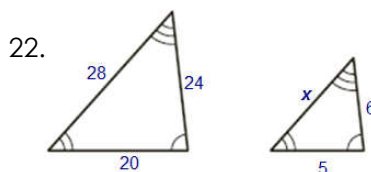
$$\frac{KL}{RS} = \frac{KM}{QS} = \frac{LM}{SR}$$

20. Find the scale factor of  $\triangle KLM$  to  $\triangle QRS$ .

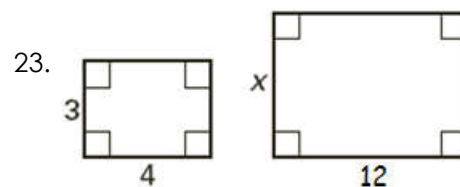
**The two polygons are similar. Write a proportion and solve for  $x$ .**



Proportion to find  $x$  and solve:

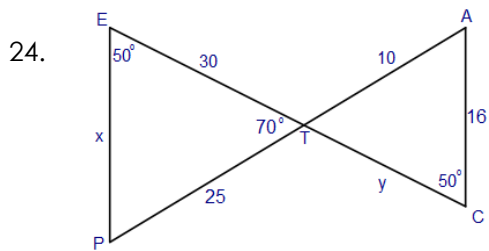


Proportion to find  $x$  and solve:



Proportion to find  $x$  and solve:

Find the missing angles and set up proportions to find the missing side lengths.

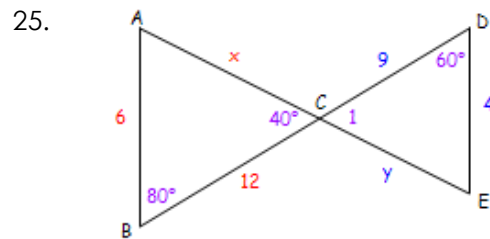


"Flipped" or "Twisted" Bow Tie?

$\triangle PET \sim \triangle$  \_\_\_\_\_

Proportion to find x: \_\_\_\_\_

Proportion to find y: \_\_\_\_\_



"Flipped" or "Twisted" Bow Tie?

$\triangle CAB \sim \triangle$  \_\_\_\_\_

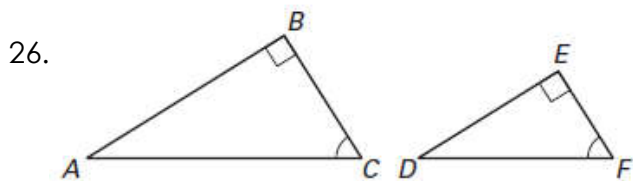
Proportion to find x: \_\_\_\_\_

Proportion to find y: \_\_\_\_\_

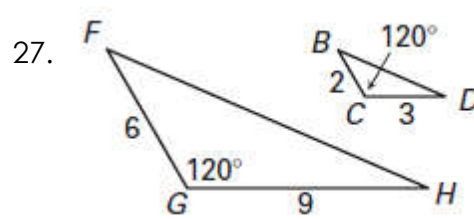
$m\angle P =$  \_\_\_\_\_  $m\angle ATC =$  \_\_\_\_\_  $m\angle A =$  \_\_\_\_\_

$m\angle 1 =$  \_\_\_\_\_  $m\angle A =$  \_\_\_\_\_  $m\angle E =$  \_\_\_\_\_

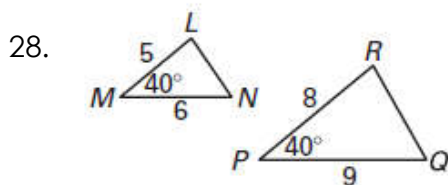
Determine whether the triangles are similar and explain why (AA~, SAS~, SSS~). If they are similar, write a similarity statement.



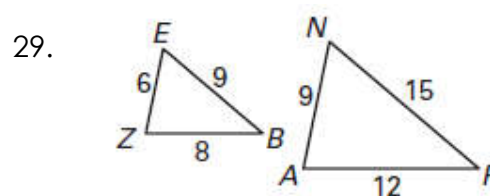
Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle ABC \sim$  \_\_\_\_\_



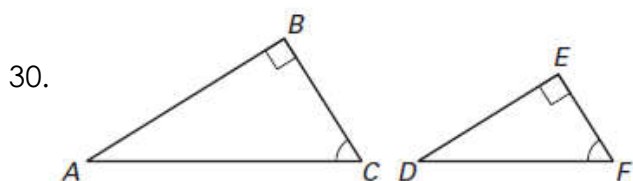
Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle FGH \sim$  \_\_\_\_\_



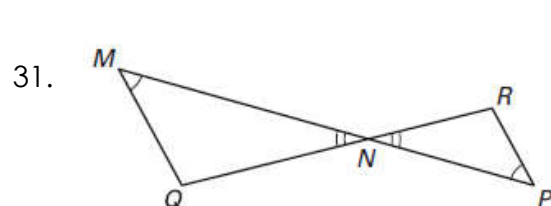
Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle LMN \sim$  \_\_\_\_\_



Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle EZB \sim$  \_\_\_\_\_



Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle DEF \sim$  \_\_\_\_\_



Similar? \_\_\_\_\_ why? \_\_\_\_\_  $\triangle QMN \sim$  \_\_\_\_\_

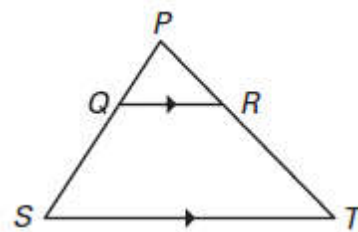
Complete the proportion using the figure at the right.

32.  $\frac{PQ}{QS} = \frac{PR}{\quad}$

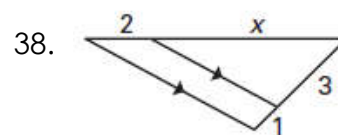
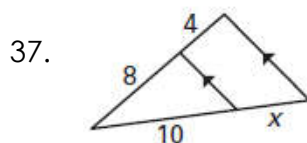
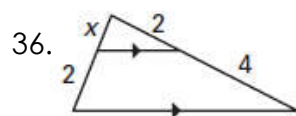
33.  $\frac{\quad}{TP} = \frac{SQ}{SP}$

34.  $\frac{PQ}{PS} = \frac{\quad}{PT}$

35.  $\frac{TR}{\quad} = \frac{SQ}{QP}$

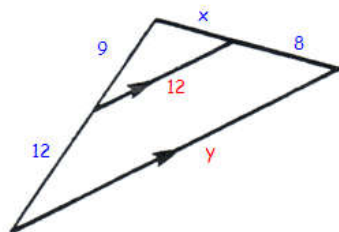


Find the value of  $x$ .



Separate the picture into two labeled triangles and find the missing information.

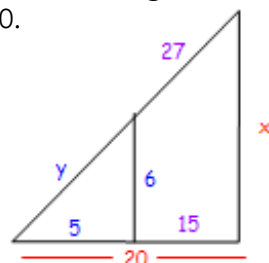
39. Separate into two labeled triangles.



Proportion to find  $x$ :

Proportion to find  $y$ :

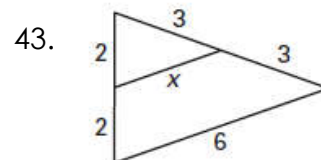
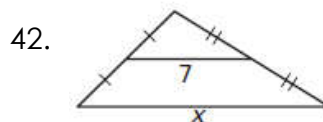
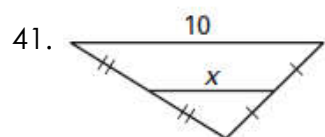
40. Separate into two labeled triangles



Proportion to find  $x$ :

Proportion to find  $y$ :

Use the MIDSEGMENT FORMULA to solve for the length of the variable.



Decide whether each figure is a *concave polygon*, a *convex polygon*, or *not a polygon*.

1.
2.
3.
4.

Decide whether the polygon is *equilateral*, *equiangular*, or *neither*.

5.
6.
7.
8.

Decide whether the polygon is *regular*. Explain your answer.

9.
10.
11.
12.

13. What is the formula for the sum of the **interior** angles of a polygon with n sides? \_\_\_\_\_

For each regular polygon, find the **SUM** of the interior angles and the measure of **EACH** interior angle.

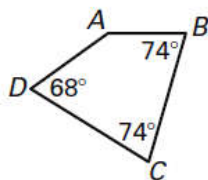
14. Octagon (n = 8)
15. Polygon with 15 sides
16. 7-sided polygon

SUM = \_\_\_\_\_

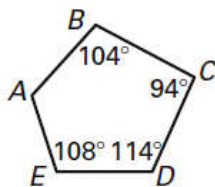
EACH = \_\_\_\_\_

Find the measure of  $\angle A$ .

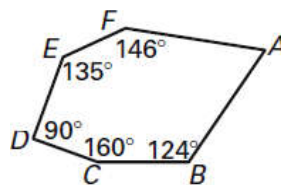
17.



18.



19.



20. What is the sum of the **exterior** angles of a polygon, no matter how many sides it has? \_\_\_\_\_

For each regular polygon, find the **SUM** of the exterior angles and the measure of **EACH** exterior angle.

21. Octagon ( $n = 8$ )

22. Polygon with 15 sides

23. 7-sided polygon

SUM = \_\_\_\_\_

SUM = \_\_\_\_\_

SUM = \_\_\_\_\_

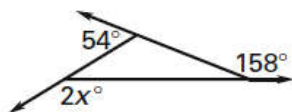
EACH = \_\_\_\_\_

EACH = \_\_\_\_\_

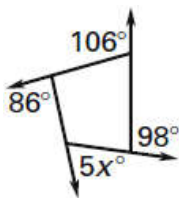
EACH = \_\_\_\_\_

Find the value of  $x$ .

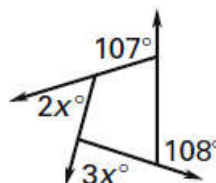
24.



25.



26.



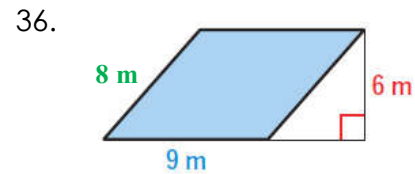
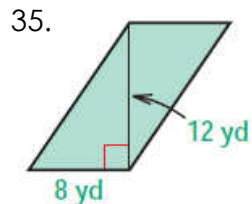
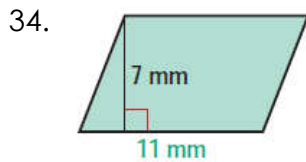
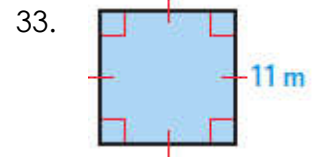
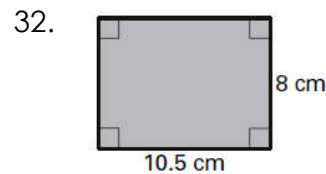
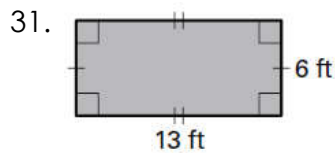
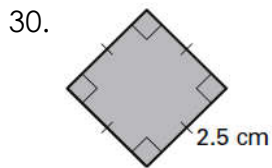
27. How do you find the area of a square? \_\_\_\_\_

28. How do you find the area of a rectangle? \_\_\_\_\_

29. How do you find the area of a parallelogram? \_\_\_\_\_



Find the area of each square, rectangle, or parallelogram.



Sketch the figure and find its area.

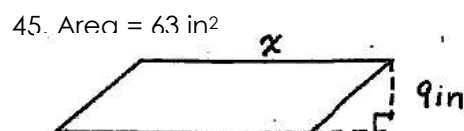
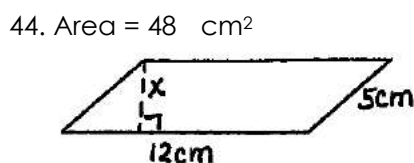
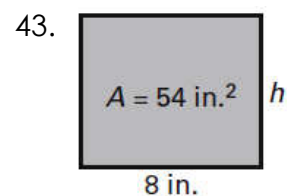
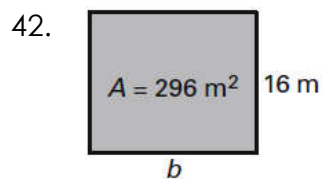
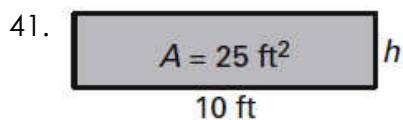
37. a rectangle with a base of 7.2 meters and height of 4 meters.

38. a square with side lengths of 7 yards

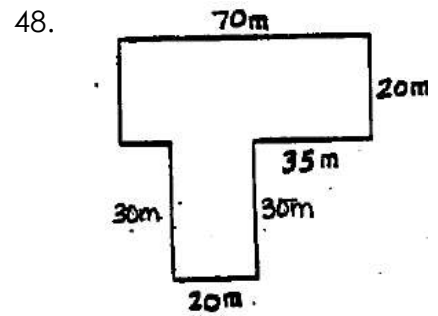
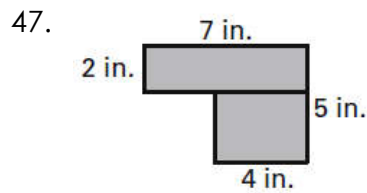
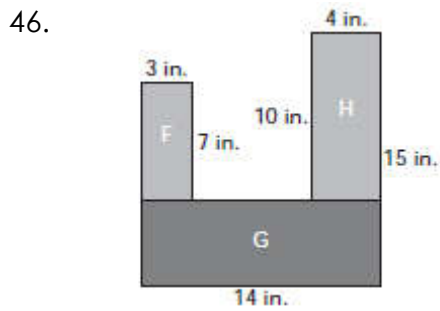
39. a parallelogram with base 24 cm and height 5 cm

40. a parallelogram with base 18 in and height 25 in

Given the area of the rectangle or parallelogram, find the missing side length.

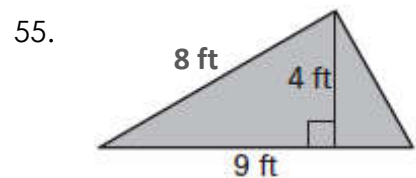
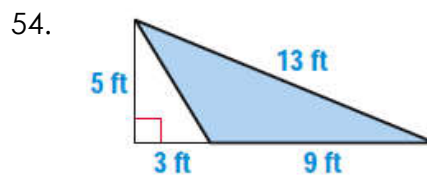
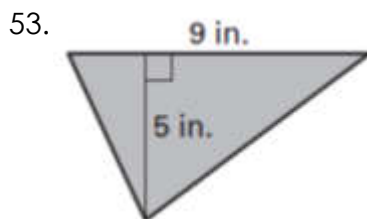
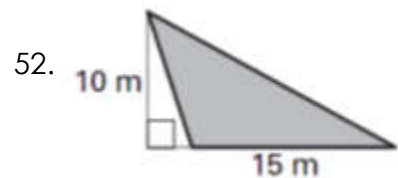
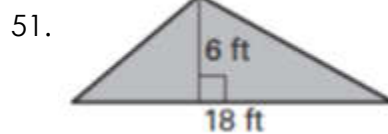
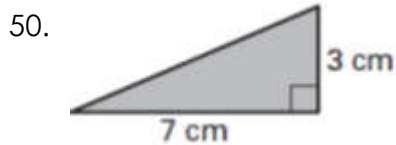


In Exercises 46-48, find the area of the polygon made up of rectangles.

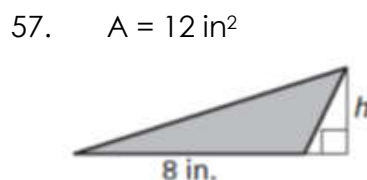
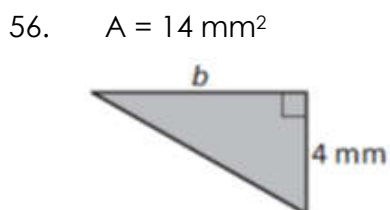


49. How do you find the area of a triangle?

Find the area of the shaded triangle.



A gives the area of the triangle. Find the missing measure.



58. If the area of a triangle is  $45 \text{ yd}^2$  and the base is 6 yds, find the height.

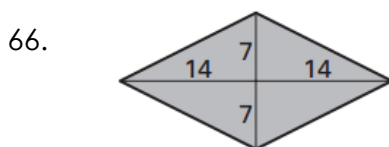
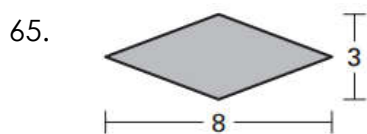
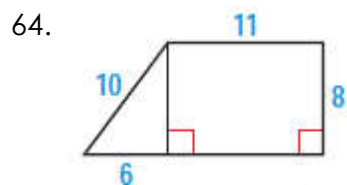
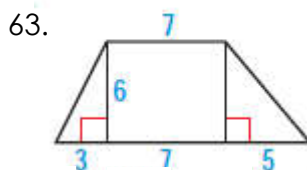
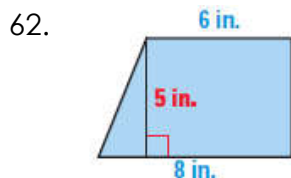
Fill in the following formulas.

59. Area of a trapezoid \_\_\_\_\_

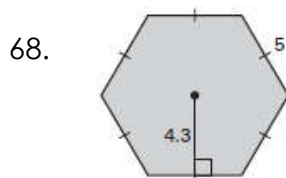
60. Area of a rhombus \_\_\_\_\_

61. Area of a regular polygon \_\_\_\_\_

Find the area of each shape.

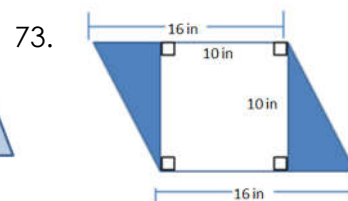
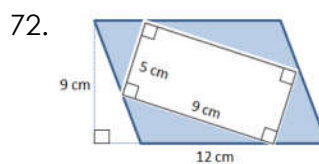
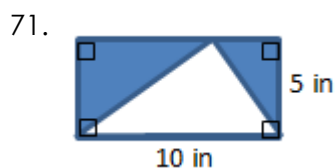
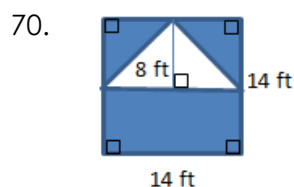


67. A rhombus with diagonals of length 14 in and 6 in.



69. A regular octagon with sides of length 5mm and apothem of 9.7 mm.

Find the area of the shaded region.



Area of square=\_\_\_\_\_

Area of rectangle=\_\_\_\_\_

Area of parallelogram=\_\_\_\_\_

Area of parallelogram=\_\_\_\_\_

Area of triangle=\_\_\_\_\_

Area of triangle=\_\_\_\_\_

Area of rectangle=\_\_\_\_\_

Area of square=\_\_\_\_\_

Shaded area=\_\_\_\_\_

Shaded area=\_\_\_\_\_

Shaded area=\_\_\_\_\_

Shaded area=\_\_\_\_\_

State the FORMULA for CIRCUMFERENCE of a circle: \_\_\_\_\_

EXACT: use \_\_\_\_\_ APPROX: use \_\_\_\_\_

Find the exact and approximate CIRCUMFERENCE of each circle.

74. 75. 76. Diameter = 20 mm 77. Radius = 4 cm



EXACT circumference \_\_\_\_\_ EXACT circumference \_\_\_\_\_ EXACT circumference \_\_\_\_\_ EXACT circumference \_\_\_\_\_  
APPROX circumference \_\_\_\_\_ APPROX circumference \_\_\_\_\_ APPROX circumference \_\_\_\_\_ APPROX circumference \_\_\_\_\_

State the FORMULA for AREA of a circle: \_\_\_\_\_

EXACT: use \_\_\_\_\_ APPROX: use \_\_\_\_\_

Find the exact and approximate AREA of each circle.

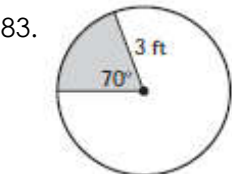
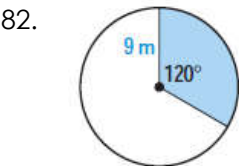
78. 79. 80. Radius = 3 m 81. Diameter = 8 in.



EXACT area \_\_\_\_\_ EXACT area \_\_\_\_\_ EXACT area \_\_\_\_\_ EXACT area \_\_\_\_\_  
APPROX area \_\_\_\_\_ APPROX area \_\_\_\_\_ APPROX area \_\_\_\_\_ APPROX area \_\_\_\_\_

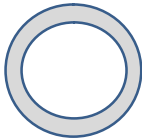
State the FORMULA for finding the AREA OF A SECTOR: \_\_\_\_\_

Find the area of each sector.



Find the area of the shaded region.

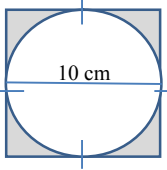
84.



Radius of big circle = 6cm  
Radius of small circle = 5cm

Exact area of big circle: \_\_\_\_\_  
Exact area of small circle: \_\_\_\_\_  
Area of Shaded region: \_\_\_\_\_

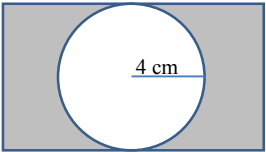
85.



10 cm

Exact area of square: \_\_\_\_\_  
Exact area of circle: \_\_\_\_\_  
Area of Shaded region: \_\_\_\_\_

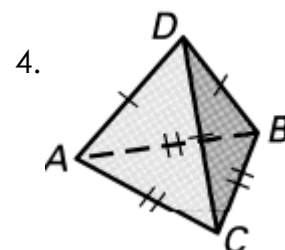
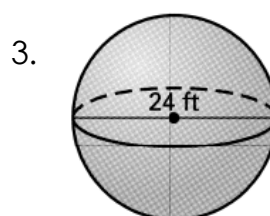
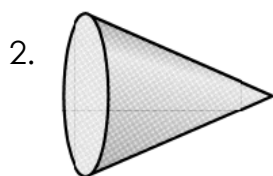
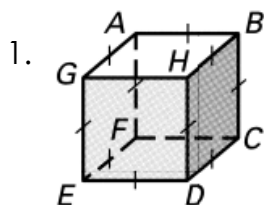
86.



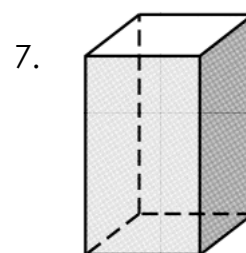
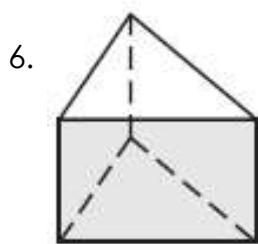
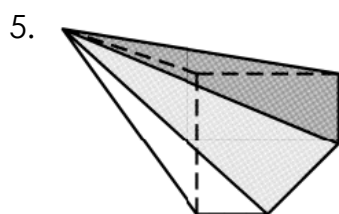
4 cm  
8 cm  
14 cm

Exact area of rectangle: \_\_\_\_\_  
Exact area of circle: \_\_\_\_\_  
Area of Shaded region: \_\_\_\_\_

**Tell whether the solid is a polyhedron. If so, name the solid.**



**Name the polyhedron. Then count the number of faces and edges.**



Name:

Name:

Name:

Faces:

Faces:

Faces:

Edges:

Edges:

Edges:

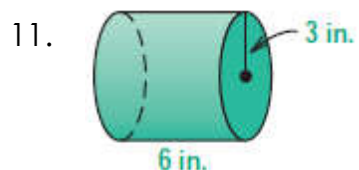
**Use Euler's formula  $F + V = E + 2$  to find the number of faces, edges or vertices.**

8. A prism has 6 faces and 10 edges. How many vertices does it have?

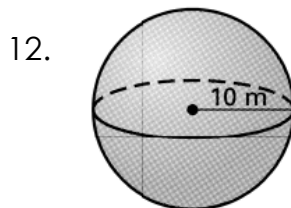
9. A pyramid has 6 faces and 8 vertices. How many edges does it have?

10. A pyramid has 12 edges and 7 vertices. How many faces does it have?

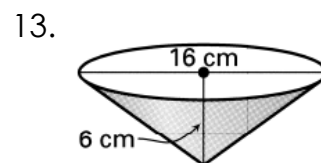
Name the solid then find the SURFACE AREA to the nearest whole number.



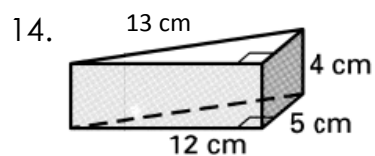
Name:



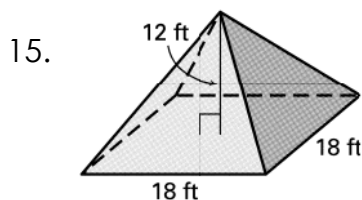
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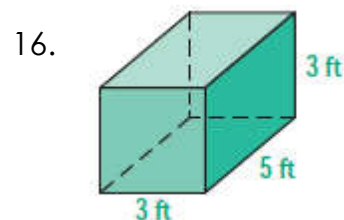
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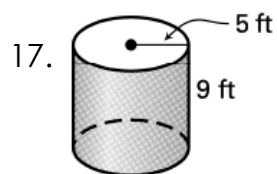
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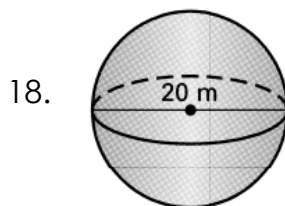
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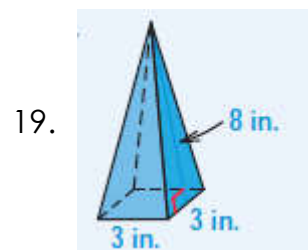
Name:



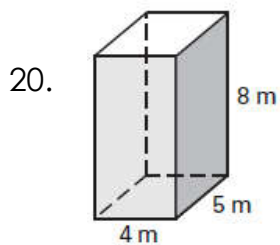
Name:



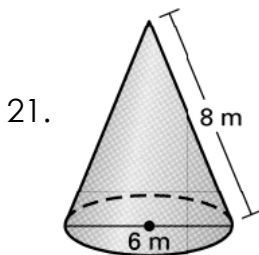
Name:



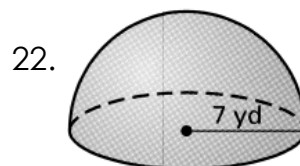
Name:



Name:

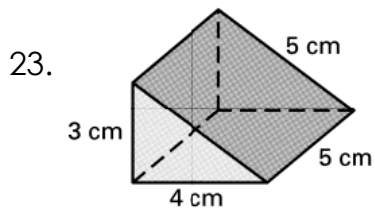


Name:

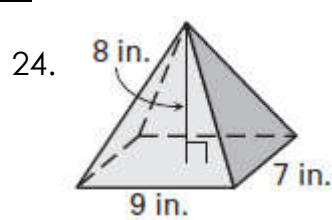


Name:

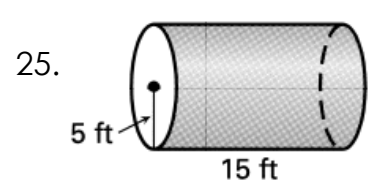
Name the solid. Then find the VOLUME of the solid.



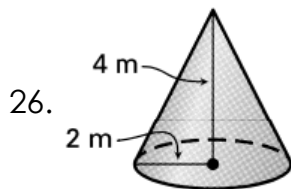
Name:



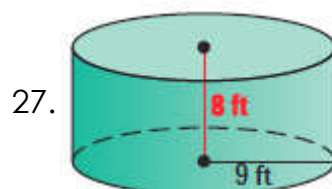
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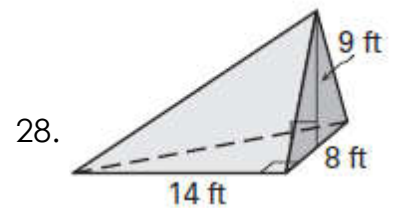
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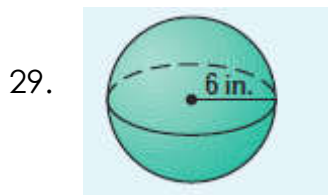
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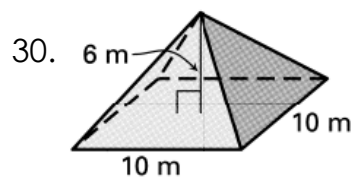
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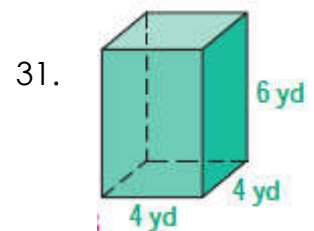
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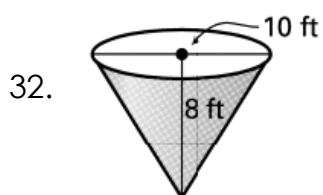
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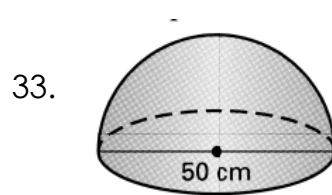
Name:



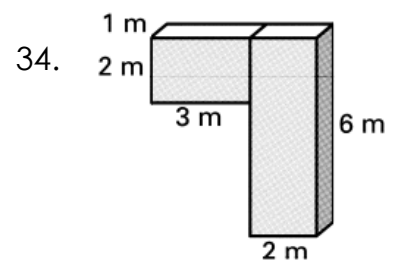
Name:



Name:



Name:





# Geometry Final Exam Review – Ch. 10

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

Find the value of each expression.

1.  $\sqrt{16} = \underline{\hspace{1cm}}$  vs.  $16^2 = \underline{\hspace{1cm}}$     2. Square root of 4 = \_\_\_\_\_    3. 12 squared = \_\_\_\_\_    4. Square of 8 = \_\_\_\_\_

List the perfect squares from 1 to 225

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Use a factor ladder to simplify each radical...show EXACT answers only. NO DECIMALS!

5.  $\sqrt{18}$                       6.  $\sqrt{32}$                       7.  $\sqrt{300}$                       8.  $\sqrt{24}$

9.  $3\sqrt{20}$                       10.  $\sqrt{5} \cdot \sqrt{10}$                       11.  $9\sqrt{5} \cdot 4\sqrt{20}$                       12.  $(2\sqrt{3})^2$

Use the calculator to find the following rounded to the nearest 100<sup>th</sup> (two decimal places).

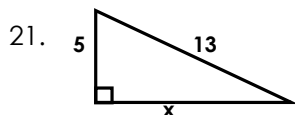
13.  $\sqrt{39} \approx$  \_\_\_\_\_                      14.  $\sqrt{179} \approx$  \_\_\_\_\_                      15.  $8\sqrt{3} \approx$  \_\_\_\_\_                      16.  $\sqrt{\frac{2}{7}} \approx$  \_\_\_\_\_

17. **State the Pythagorean Theorem:** \_\_\_\_\_ What is it used for? \_\_\_\_\_

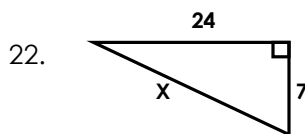
Can the given side lengths make a right triangle. Answer Yes or No. YOU MUST SHOW WORK!

18. 12, 23, 35                      19. 5, 13, 12                      20.  $\sqrt{3}, \sqrt{4}, \sqrt{5}$

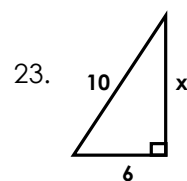
Use the Pythagorean Theorem to find the following missing side. An equation MUST be given. Simplify radicals if necessary.



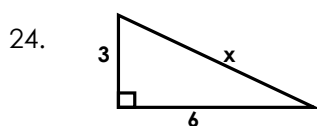
Equation: \_\_\_\_\_ x = \_\_\_\_\_



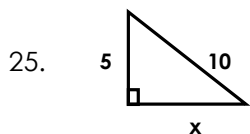
Equation: \_\_\_\_\_ x = \_\_\_\_\_



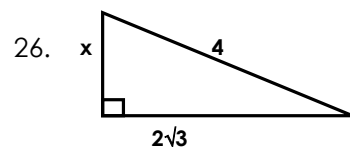
Equation: \_\_\_\_\_ x = \_\_\_\_\_



Equation: \_\_\_\_\_ x = \_\_\_\_\_



Equation: \_\_\_\_\_ x = \_\_\_\_\_

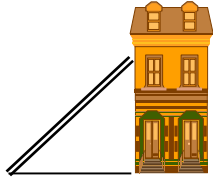


Equation: \_\_\_\_\_ x = \_\_\_\_\_

**LABEL THE PICTURES FOR THE FOLLOWING STORY PROBLEMS!**

27. A 15-foot ladder is leaning against a wall. It reaches up the wall 10 feet. How far is the bottom of the ladder from the wall?

Equation:



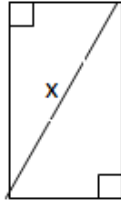
28. A 30-ft wire is attached to an electrical pole. The wire attaches to a stake on the ground. If the stake is 18 feet from the base of the pole, How tall is the pole?

Equation:



29. How long is the hypotenuse of a doorway that is 9 feet by 4 feet?

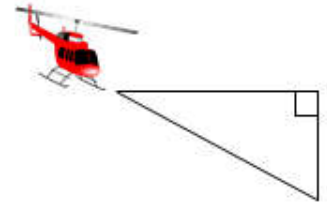
Equation:



Can a mattress that is 10 feet long fit through the doorway? \_\_\_\_\_

30. A helicopter flies 9 miles due east and then 6 miles due south. How far is it from its starting point?

Equation:



**Remind yourself of the 45-45-90 and 30-60-90 triangle rules!**

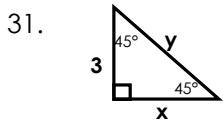
**45-45-90: hypotenuse = leg  $\cdot \sqrt{2}$**

**30-60-90: hypotenuse = short leg  $\cdot 2$  Long leg = short leg  $\cdot \sqrt{3}$**

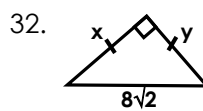
**Draw and label a 45-45-90 Triangle**

**Draw and label a 30-60-90 Triangle**

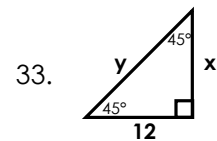
**Use the special triangle rules to find the missing sides of the following triangles.**



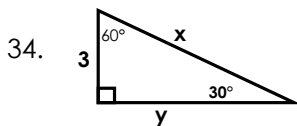
x = \_\_\_\_\_ y = \_\_\_\_\_



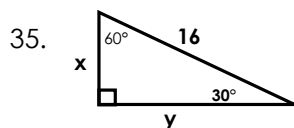
x = \_\_\_\_\_ y = \_\_\_\_\_



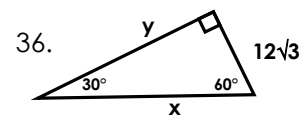
x = \_\_\_\_\_ y = \_\_\_\_\_



x = \_\_\_\_\_ y = \_\_\_\_\_



x = \_\_\_\_\_ y = \_\_\_\_\_

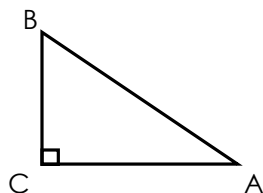


x = \_\_\_\_\_ y = \_\_\_\_\_

37. Use a **CALCULATOR** set in **DEGREE** mode to find the following values. Round answers to nearest hundredth.

a)  $\sin 45 =$  \_\_\_\_\_ b)  $\tan 30 =$  \_\_\_\_\_ c)  $\cos 90 =$  \_\_\_\_\_ d)  $\cos 60 =$  \_\_\_\_\_ e)  $\sin 60 =$  \_\_\_\_\_

Fill in the ratios for each trig function using the words: opposite, adjacent and hypotenuse.



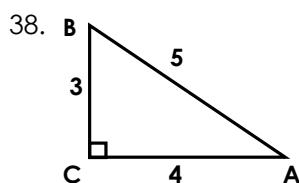
$\sin =$

$\cos =$

$\tan =$

How do we remember these definitions? \_\_\_\_\_

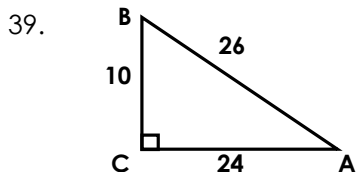
For each triangle, give the sin, cos, and tan in fraction form. Find the missing sides where needed and reduce all fractions!



$\sin A$  \_\_\_\_\_  $\sin B$  \_\_\_\_\_

$\cos A$  \_\_\_\_\_  $\cos B$  \_\_\_\_\_

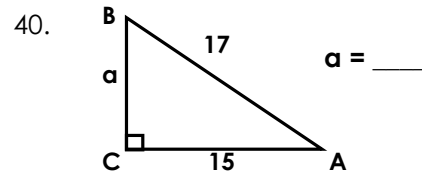
$\tan A$  \_\_\_\_\_  $\tan B$  \_\_\_\_\_



$\sin A$  \_\_\_\_\_  $\sin B$  \_\_\_\_\_

$\cos A$  \_\_\_\_\_  $\cos B$  \_\_\_\_\_

$\tan A$  \_\_\_\_\_  $\tan B$  \_\_\_\_\_

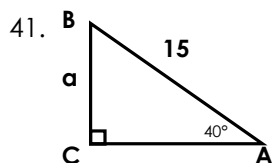


$\sin A$  \_\_\_\_\_  $\sin B$  \_\_\_\_\_

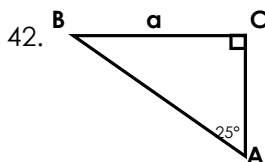
$\cos A$  \_\_\_\_\_  $\cos B$  \_\_\_\_\_

$\tan A$  \_\_\_\_\_  $\tan B$  \_\_\_\_\_

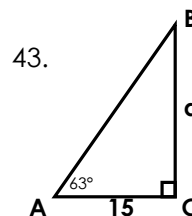
Use sin, cos, or tan proportion to solve for the variable.



$a =$  \_\_\_\_\_



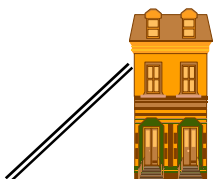
$a =$  \_\_\_\_\_



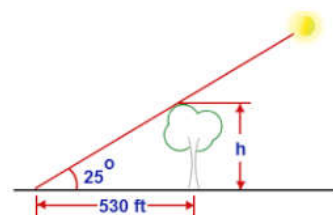
$a =$  \_\_\_\_\_

**LABEL THE PICTURES FOR THE FOLLOWING STORY PROBLEMS!**

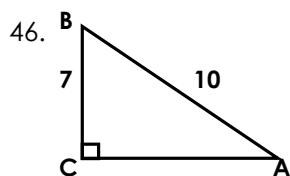
44. Donovan leans a 15-ft ladder against the wall. The ladder makes a  $70^\circ$  angle with the ground. How far up the building does the ladder reach?



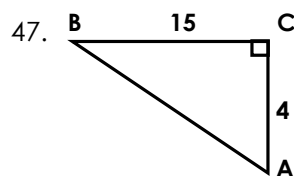
45. A tree casts a shadow 530 feet long when the angle of elevation to the sun is  $25^\circ$ . How tall is the tree?



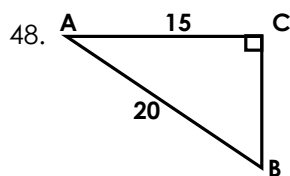
Use SOH CAH TOA to find the missing ANGLE. Write an equation and use the INVERSE. Round to nearest 100<sup>th</sup>.



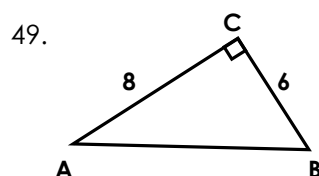
$m\angle A = \underline{\hspace{2cm}}$



$m\angle A = \underline{\hspace{2cm}}$



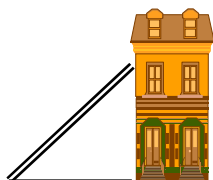
$m\angle A = \underline{\hspace{2cm}}$



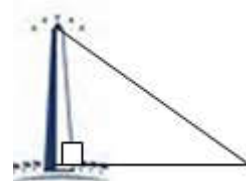
$m\angle A = \underline{\hspace{2cm}}$

**LABEL THE PICTURES FOR THE FOLLOWING STORY PROBLEMS!**

50. Stefan leans a 20-ft ladder against a wall. The base of the ladder is 3 feet from the wall. What ANGLE does the ladder make with the ground?



51. Chelsea visited the Washington Monument which is 550ft tall on her summer vacation. She stood 400 feet away from the base of the monument to take a picture. At what ANGLE did she need look up to ensure that she captured the top of the monument in her picture?



# Geometry Final Exam Review – Ch. 11

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

1. How many degrees are in a circle? \_\_\_\_\_ 2. How many degrees are in a semicircle? \_\_\_\_\_

Name each of the following for circle O.

3. A semicircle \_\_\_\_\_

4. Two minor arcs \_\_\_\_\_ and \_\_\_\_\_

5. Two major arcs \_\_\_\_\_ and \_\_\_\_\_

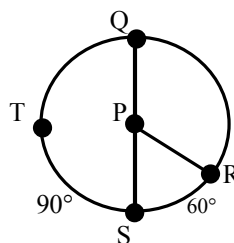
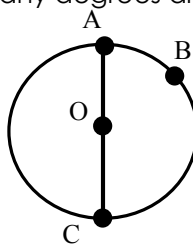
6. In a circle, the measure of the **central angle** is the \_\_\_\_\_ the measure of the arc.

Find the measure of each angle for each arc of circle P.

7.  $m\angle SPR$  \_\_\_\_\_ 8.  $m\widehat{SR}$  \_\_\_\_\_

9.  $m\widehat{STQ}$  \_\_\_\_\_ 10.  $m\widehat{RSQ}$  \_\_\_\_\_

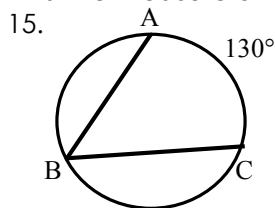
11.  $m\widehat{TQ}$  \_\_\_\_\_ 12.  $m\widehat{TSR}$  \_\_\_\_\_



13. In a circle, the measure of the **inscribed angle** is the \_\_\_\_\_ the measure of the arc.

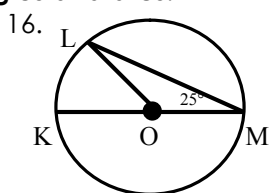
14. What is the measure of an angle that is **inscribed in a semicircle**? \_\_\_\_\_

Find the measure of the following angles and arcs.



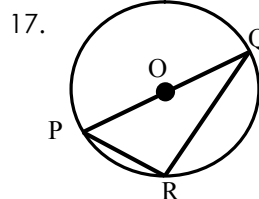
$m\widehat{ABC}$  \_\_\_\_\_

$m\angle ABC$  \_\_\_\_\_



$m\widehat{LK}$  \_\_\_\_\_

$m\angle LOK$  \_\_\_\_\_



$m\widehat{PQ}$  \_\_\_\_\_

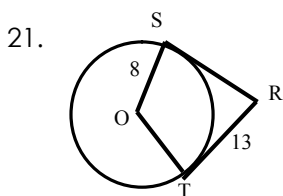
$m\angle PRQ$  \_\_\_\_\_

18. What is a tangent segment? \_\_\_\_\_

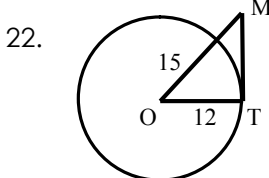
19. What kind of angle is formed when a radius and a tangent meet? \_\_\_\_\_

20. If two tangent segments are drawn from a point outside the circle, these segments are \_\_\_\_\_

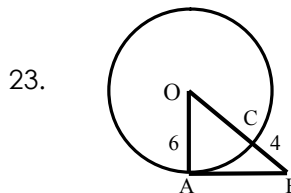
Find the lengths of the following segments.



SR = \_\_\_\_\_ OT = \_\_\_\_\_

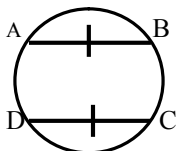


MT = \_\_\_\_\_

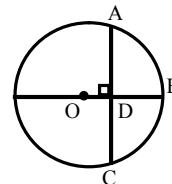


OC = \_\_\_\_\_ OB = \_\_\_\_\_ AB = \_\_\_\_\_

24. Equal chords mean \_\_\_\_\_ arcs.

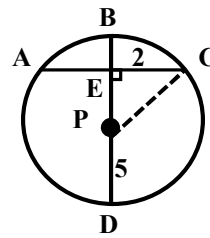


25. If a diameter is perpendicular to a chord, then it \_\_\_\_\_ the chord and the arc.



Using the given picture, find the following lengths.

26.  $PB =$  \_\_\_\_\_ 27.  $PC =$  \_\_\_\_\_  
 28.  $PE =$  \_\_\_\_\_ 29.  $CE =$  \_\_\_\_\_  
 30.  $AE =$  \_\_\_\_\_

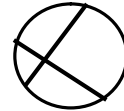


Note:  $PD = 5$ ,  $BE = 2$

Draw the following.

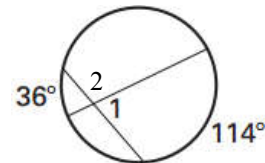
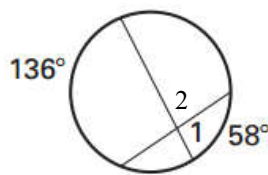
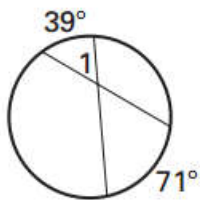
31. a triangle inscribed in a square 32. A circle inscribed in a triangle 33. A triangle circumscribed about a circle

What is the rule for finding the angle in a picture that is **Chord-Chord**

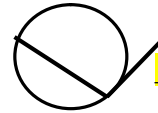


Find the following angles.

34.  $m\angle 1 =$  \_\_\_\_\_ 35.  $m\angle 1 =$  \_\_\_\_\_  $m\angle 2 =$  \_\_\_\_\_ 36.  $m\angle 1 =$  \_\_\_\_\_  $m\angle 2 =$  \_\_\_\_\_

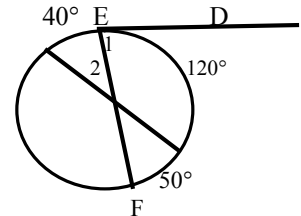
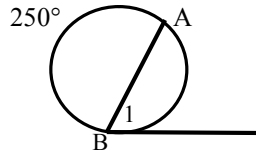
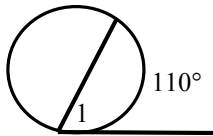


What is the rule for finding the angle in a picture that is **tangent-chord**



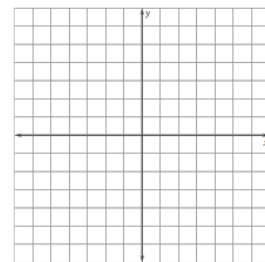
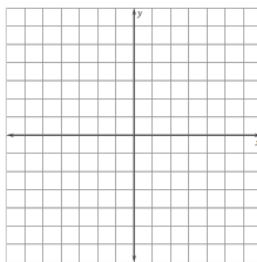
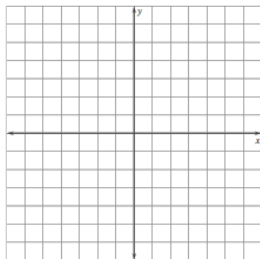
Find the following angles.

37.  $m\angle 1 =$  \_\_\_\_\_ 38.  $m\angle 1 =$  \_\_\_\_\_  $m\angle 2 =$  \_\_\_\_\_ 39.  $m\angle 1 =$  \_\_\_\_\_  $m\angle 2 =$  \_\_\_\_\_



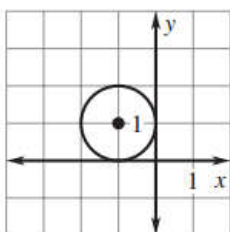
Identify the center and radius of the circle, then graph the circle.

40.  $(x - 2)^2 + (y - 2)^2 = 4$  42.  $(x - 1)^2 + (y + 4)^2 = 9$  43.  $x^2 + (y + 2)^2 = 16$



Write an equation for the following circles.

44.



45.

